ST. PATRICK’S SCHOOL SONG

CHORUS
Welcome to our School,
welcome to St. Pat’s.
Where the children of Gundagai learn of
God
His love and gifts and grace.
Welcome to our School,
welcome to St. Pat’s.
We walk together in Faith and
Knowledge,
that’s the motto we live by.

Our School is an important place.
Safe, secure and strong.
In the spirit of St. Patrick,
we help each other along.

CHORUS

Adventure and discovery
Are the tools we use to learn.
We always try our very best
At each and every turn

CHORUS
A Warm Welcome to St Patrick’s Gundagai

St Patrick’s is a welcoming family school. We provide a contemporary quality Catholic education for our students. St Patrick’s School is located in within the Archdiocese of Canberra Goulburn, in the Riverina district of New South Wales.

The school caters for 127 students from Kindergarten to Year 6. The Catholic community of the Archdiocese challenges its schools and teachers to share with parents the sacred responsibility for the educational, spiritual and emotional development of the young people in its care. This responsibility is at the heart of St Patrick’s school. We are proud of the unique educational environment we offer. We acknowledge parents as the first educators of their children.

The St Patrick’s staff is committed to supporting parents in this vital educative process. They are caring and are dedicated to ensuring that the school/home partnership is very productive and successful; a strong partnership that makes certain that the best interests of the children is realised. Our personal approach with each family is central to our mission. We endeavour to achieve this goal through our Catholic culture and traditions.

Our vision, ‘Walk Together in Faith and Knowledge.’ calls us to nurture and challenge each other within a happy and caring Catholic environment where the love of life and an intrinsic motivation for learning are fostered. We encourage all to participate in creating and maintaining a positive learning environment. We believe that every child is unique. A St Patrick’s, education encompasses the spiritual, social, emotional, intellectual and physical aspects that are necessary to develop well rounded young people.

Our Vision is lived out through our involvement within our Parish, school and the wider community of Gundagai and surrounds. To realise this mission we provide a contemporary, quality education for the children in our care in all aspects of life. At St Patrick’s, education encompasses the spiritual, social, emotional, intellectual and physical aspects that are necessary to develop well rounded young people. We emphasise the uniqueness of each person. Our aim is to develop resilient, self confident and informed individuals. Individuals who are able to voice their opinions in order to make a positive difference in society as young people and as adults. The school assists children to be happy and have a well-balanced attitude to life.

We invite you to come and visit the school and experience for yourself the warmth and energy of the St Patrick’s community and to welcome you personally to our beautiful school.

Mary Quinane

Principal
Morning Assembly Prayer

School Prayer

Dear God,
in everything we think, say and do today may others see that you live in each one of us.

Please help all of us at St. Patrick’s to show care and concern for others.

Mary our Mother look after us.

St. Patrick, Pray for us.

Amen
St. Patrick’s Vision Statement

Walk Together In Faith And Knowledge
Life Long Learning Outcomes

COMMUNICATORS
At St. Patrick's we aim to develop skilled Communicators who are able to:
- use good verbal, visual and written skills
- articulate confidently and fluently
- spell confidently
- write legibly
- listen
- use technology
- be knowledgeable

SPRITUAL YOUNG PEOPLE
At St. Patrick's the children will strive to be like Christ by being:
- honest
- caring
- forgiving
- respectful
- ethical
- prayerful
- hopeful

THINKERS
At St. Patrick's we will challenge the children to be:
- problem solvers
- creative
- resourceful
- independent
- critical thinkers
- acquirers of information

CITIZENS
At St. Patrick's the children are encouraged to:
- show and respect leadership
- be involved in the community
- cooperate with others
- respect rules and regulations
- question

CHARACTER
At St. Patrick's we will endeavour to provide an environment where children will further:
- integrity
- loyalty
- tolerance
- courtesy
- humour
- self discipline
- enthusiasm

BALANCED
At St. Patrick's we want the children to be able to lead well balanced lives by making wise choices relating to:
- self-others
- acceptance – choice of rejection
- tolerance – principled
- non-judgmental – acceptance
- confident – self limited
- work – leisure
- independence – cooperation, collaboration
The School was established to provide a Catholic education in Gundagai by the Sisters of Mercy in 1888. Previously, the school was known as St. Stanislaus, until 1979, when it changed its' name to St. Patrick’s Primary School. The school is an integral part of the St. Patrick’s Parish Gundagai, as it continues the tradition of handing on the Catholic faith through its’ dedicated staff.

CURRICULUM

The curriculum at St. Patrick’s fulfils all guide-lines and syllabus requirements set down by the N.S.W. Board of Studies. Students undertake their learning in seven main Key Learning Areas (K.L.A.’s);

1. Religious Education
2. English
3. Mathematics
4. Science and Technology
5. Human Society and Its Environment (H.S.I.E.)
6. Personal Development, Health & Physical Education
7. Creative Arts.

Each K.L.A. has its own Rationale, Aims, Student Outcomes, Implementation, Topic/Theme, Overview and Assessment strategies. Based on these documents, teachers program for their class, endeavouring to meet the individual needs of all students.

The Religious Education component of our school curriculum is fundamental to St. Patrick’s existence. Children have a Religious Education lesson every day, in which they learn about Catholic traditions, doctrine and practices.

RELIGIOUS EDUCATION

The teachers follow the Catholic Education Office guide-lines by basing their lessons on a sequential program called "Treasures New and Old". Children also celebrate School Masses or Liturgies of the Word at 12 noon every Friday.

Teachers accept responsibility for their 'pastoral care' role within the school. They show genuine care and concern for all students at St. Patrick’s. The example and modelling given by teachers is crucial in providing a climate of care within the school.
Sacramental Programs are conducted in the following classes:

Year 2 - Reconciliation (Penance)
Year 3 - Eucharist (First Communion)
Year 5/6 - Confirmation (alternate odd years)

Although every child will participate in Sacramental Programs - only baptised Catholics can receive sacraments. Non - Catholic children will play a part in the celebrations and be acknowledged for their contributions and participation.

**ASSESSMENT AND REPORTING**

**A-Z Quick Guide to Information**

Teachers continually assess the progress of each child in their class through gathering a range of information in each of the Key Learning Areas. The Term program of each teacher takes into account results of their assessment, with the teachers striving to meet the needs of individuals.

During Term 1 a parent teacher interview takes place so that parents can share their knowledge with each teacher their child’s interests and hobbies. This information is used to meet student’s needs in class programming.

St. Patrick’s reports to parents on a written report form twice per year. A half yearly Written Report is sent home to parents. This Report is followed by an oral interview to break open the written report. During these interviews students may be invited to share their book work and learning products.

In Term 4 a comprehensive written report is sent home to parents reporting on student outcomes.

A - E Reporting is conducted at the end of Terms 2 and 4. The table below outlines each student’s achievement level.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.</td>
</tr>
<tr>
<td>B</td>
<td>The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.</td>
</tr>
<tr>
<td>C</td>
<td>The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.</td>
</tr>
<tr>
<td>D</td>
<td>The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.</td>
</tr>
<tr>
<td>E</td>
<td>The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.</td>
</tr>
</tbody>
</table>

**Kindergarten reporting consists of** each student’s achievement level on a three point scale:

- Competent
- Developing
- Experiencing Difficulty.
Teachers may contact parents at other times throughout the year if they have concerns, and parents are encouraged to contact the school should they have any problems/concerns about their child. The partnership between home and school is strengthened when the lines of communication are kept open in regard to any area - academic, emotional, social and physical.

**AWARDS**

Awards in recognition of good behaviour and achievement are given out at Friday’s Assembly and published in the following week’s Newsletter.

Principal’s Awards are presented to any child who has gained 5 different awards under the Pastoral Care Policy.

**BICYCLES AND SCOOTERS**

Children who ride bicycles to school or scooters must wear a helmet.

**BOOK CLUB**

Scholastic Book Club leaflets are handed out monthly and children are encouraged to take advantage of these reasonably priced books.

**BUS TRAVEL**

Free bus travel is available to children who live more than 2 kilometres from school. A subsidy is also paid where children have to be driven by private vehicle to school or to meet the bus. Application forms are sent home early each school year and must be returned to the school promptly.

**Bus contacts are:**

- Tumblong/Mundarlo Bus: Paul Eccleston – 6944 1894
- Adjungbilly/Nanangroe Bus: Paul Eccleston – 6944 1894
- Tarcutta Bus: Paul Eccleston – 6944 1894
- Burra Bus: Mick Pigram – 6944 3027
- Cooininee Bus: Mick Pigram – 6944 3027
- Gobarralong Bus: Mick Pigram – 6944 3027
- Edwardstown: Makehams – 6944 7208
- Nangus Bus: Makehams – 6944 7208
- Jackalass Bus: Makehams - 6944 7208

**CHILD PROTECTION ACT 1998**

Provisions under the Child Protection (Prohibited Employment) Act, 1998 require parent volunteers, contractors, itinerant staff, trades-people etc. to sign a declaration that they are not a prohibited person under the Act. Declaration forms are included in enrolment packages and should be returned to the school office together with enrolment forms.
COMPLIANTS POLICY

St. Patrick’s Parish Primary School, Complaints Policy describes the process for effectively managing complaints whilst protecting the right of all parties involved and seeking solution to the problem in the best interests of all affected. The Archdiocesan Complaints Policy had been incorporated into St. Patrick’s Parish School Complaints Policy and complies with the provisions of the Archdiocesan Policy. A copy of St. Patrick’s Complaints Policy can be obtained from the School Office upon request or downloaded from our School Website at www.spg.nsw.edu.au

DRIVEWAY

Due to legal responsibilities parents are asked NOT to drive cars in any school area between 8:45 a.m. and 3:30 p.m. Parents are also requested NOT TO PARK IN THE TOP DRIVE WAY at any time as access to this area is constantly needed each day.

ENROLLMENT

To be enrolled in Kindergarten at St. Patrick's children should turn five years of age by 30th April in the year of enrolment. Exceptions to these guide-lines may be made by making an appointment and discussing enrolment with the Principal. Children in other classes will be enrolled into the appropriate year level.

EXCURSIONS

Our School Excursion Policy aims to provide the children with a wide range of learning experiences. The students in Years 4/5/ experience a one day excursion. Year six students experience three or four days of community living, in a different geographical area, during the early part of Term 4 each year. Many families utilise the school banking option to save for an excursion trip.

FEES

Payment of school fees are necessary to Catholic schools as we do not receive the same level of funding from the Government, as do the State schools. Therefore we are dependant on school fees and other fundraising activities to cover the shortfall in running costs.

The setting of local fees and the arrangements for their collection at St. Patrick’s is a matter which is determined by our School Community Council finance committee. This committee consists of the Parish Priest, the School Principal and one Community Council representative. If at any time during your association with St. Patrick’s, you feel that the level of fees is too burdensome, please talk to the School Principal or a member of the Board, who will be able to hear your case confidentially and suggest ways to help.

The basic School Tuition Fee is charged by the Catholic Education Office (C E O) in Canberra - the amount is determined by the Catholic Education Commission (C E C) and endorsed by our Archbishop. Any shortfall between the amount collected and the amount owed to Canberra has to be made up by our Parish. (Please see back of booklet for outline of Fee Structure).
Teachers normally set homework activities on a contract basis whereby a variety of activities are to be completed within the week. Reading is a vital activity that should be encouraged at an early age and all children would be expected to read daily. Children in the Infants classes are given home readers. It is important that children at this early stage are encouraged in their efforts to read, and that you take the time to listen to them. In the Infants classes Word Lists, Sight Words and Sounds are also practised.

If homework cannot be completed a note to the teacher explaining reasons why homework could not be finished, should be sent to school.

**MEDICATION**

Children requiring medication while at school must have a written note from home stating dosage, timing and other relevant details which should be handed to the classroom teacher. This medication will be sent to the front office where it will be kept under supervision by the office administrator and administered at the allotted time during the day.

**MONEY**

All money sent to school for any purpose should be placed in a sealed envelope and clearly marked with your name and what the money is for, plus the amount enclosed. Special envelopes are provided for some events.

**NEWSLETTER**

The Newsletter is sent home with your eldest child every Monday. If you wish to place any announcement in the Newsletter, it must be given to the secretary by 11am on the Friday before newsletter day. As the newsletter is the only way the school can communicate with parents, on a regular basis, it is **CRUCIAL** that you read it. The newsletter is available via our school web page at: [www.spg.nsw.edu.au](http://www.spg.nsw.edu.au)

**OPEN DAY AND KINDERGARTEN ORIENTATION DAYS**

**Open Day** is held each year in Catholic Schools Week during May. School parents and prospective school families are invited to join in school activities with the staff and students in classrooms and for other activities. The annual Book Fair is also run at this time of year in conjunction with the Library program.

**Kindergarten Orientation Days** will be held each year during Term 4.

The Kindergarten Orientation dates for children enrolled in 2013 Kindergarten class will be on two consecutive Wednesdays including **Wednesday 31 October and Wednesday 7 November 2012**.

The children will be invited to attend school for a day over a two week period in the classroom in order to become familiar with school routines. This will hopefully make them feel at ease when they begin the next year. While the children are in class for the day, the parents are asked to attend a meeting in the library to discuss some ‘day to day’ matters. The Principal will address the parents on various issues such as the Mission Statement, Special Programs, Management Policies and ways parents can participate in being part of our school family. This will be followed by a morning tea. Parents from this year’s kindergarten class will be available to speak to you about their
experiences. There will also be representatives from the School Community Council who provide leadership to the school community. Members will address parents on a variety of areas relating to the overall running of the school.

Community Council meetings are generally held on Tuesday evenings on the third and seventh weeks of each Term at 7pm and are advertised in the School Newsletter. A Parent Forum will generally be run in the fifth week of each term.

In 2013 school will commence on day __________, date ___________________ at 9:00a.m for all students including Kindergarten students.

Kindergarten children will not attend school for the first four consecutive Wednesdays in 2013. When attending on the other days Kindergarten will follow a full day program finishing each day at 3:15 p.m.

**PARENT BODIES**

**School Community Council**
The School Community Council assists the Principal in ensuring that the Catholic ethos of the school is maintained. The Board has:
- a decision-making role in certain policy areas and
- an advisory role in others and operates to give advice and direction to the Principal in an advisory capacity and to ratify certain school policies

Community Council meetings are generally held on Tuesday evenings on the third and seventh weeks of each Term at 7pm and are advertised in the School Newsletter. A Parent Forum will generally be run in the fifth week of each term.

Under the guidance of the School Community Council, School Community Working Parties have been formed under four main areas under a Working Party coordinator. All parents may belong to these working parties depending on time and talents.

Working parties include:
- School Services Working Party (including Uniform shop and Canteen services) and other services as determined by the Community Council from time to time
- Fundraising Working Party
- School Identity Working Party
- Maintenance Working Party

These working parties meet in their own time during the life of a particular project. Only coordinators are asked to attend Council meetings but only when advised.

Other working parties may be formed for special projects and conclude when project is completed.

**Community Council Members for 2012 –2013 include:**

Father Bernard Hennessey Parish Priest (ex-officio member)
Mary Quinane Principal (ex-officio member)
Sarah Graham Community Council Chairperson
Peter Reardon Community Council Vice Chairperson
Jane Smith Treasurer
Caroline Zuccon Secretary
Jim Coe Member (Grants advisor)
Craig Ferguson Staff Representative
Working Party Coordinators:
- School Community and Identity: Michelle McDonnell
- School Services:
  - Uniform shop: Paula Cotterill
  - Canteen: Carolyn Reardon
- Fundraising Working Party: as yet to be filled—assistance required
- Maintenance Working Party: Chris Luff

PARENT/TEACHER INTERVIEWS

If parents wish to meet with a teacher, please make a suitable appointment. It is preferable to arrange a meeting after school. Other information is included under Assessment and Reporting.

PASTORAL CARE & DISCIPLINE

At St. Patrick's the teachers aim to promote positive and acceptable behaviour through the development of a healthy self-concept. The school accepts the responsibility, along with the home, for the children to develop good manners, the virtues of obedience and dignity in behaviour, and socially acceptable behaviour. We expect that Parents will already have established at home, acceptable standards in both speech and behaviour. St Patrick's children work towards awards under the headings of Playground, Environment, Citizenship, Religion and Class Awards. Upon receiving all awards, children are presented with a Principal's Award where parents and families are invited to attend at Friday afternoon Assemblies. Principal Awards are also given for curriculum achievements such as fluent recitation of Times Tables etc.

Our Pastoral Care Policy incorporates Welfare and Discipline and sets out clearly acceptable behaviour at school and outlines the consequences and procedures for contacting parents in the event of a serious breach of school rules. It rewards and encourages positive behaviours through awards and special acknowledgements.

PERFORMANCES

Occasionally the school invites visiting performer/s to entertain the children, or may be involved in locally organised cultural events.

PICKING UP CHILDREN

A minimal cost is usually involved.

Parents picking up children from school are to come into the school grounds to do so. Children are not allowed to wait for parents outside school grounds. If you come to school during the day please sign in and out at the front office for our official records.

The school has developed a number of Management Policies which are reviewed at School Registration or as the need arises. As part of the school's Evaluation Policy, all policies will be evaluated over a four year cycle.

A copy of St. Patrick's Pastoral Care Policy (Incorporating Welfare and Discipline) is supplied to each family so parents and children understand fully that we are all working together for the welfare, safety, education and Faith development of our children.
SCHOOL ATTENDANCE

Children are expected to attend school every day unless they are sick or are away for a legitimate reason. When a child is absent from school a note explaining the absence and the relevant dates must accompany the child when he/she returns to school. (There is no need for parents to ring the school when a child is absent unless the child will be away for an extended time.)

Parents should also ensure that the class teachers are informed beforehand if their child/children will be away from school for any length of time, for any particular reason.

If your child becomes sick at school you or your emergency contact person will be notified. The school does have a sickbed, however, we cannot provide quality care. Therefore, if your child is genuinely sick, we request that they stay at home, until they are well.

The last day of each Term is normally spent on regular school activities, therefore parents should ensure their children attend classes. Please note that when staff and children attend representative sporting events and the like, work has been set for the class to complete, and once again children must attend school on that day. The First day of every Term, except Term 4 will be a day of Professional Development for teachers in line with state schools. Children do not attend on these days.

SCHOOL TIMES

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>9:00 a.m.</td>
<td>Morning Line-up</td>
</tr>
<tr>
<td>10 am</td>
<td>Fruit Break</td>
</tr>
<tr>
<td>11:00 to 11:20</td>
<td>Recess</td>
</tr>
<tr>
<td>1:00 to 1:50</td>
<td>Lunch</td>
</tr>
<tr>
<td>3:15 p.m.</td>
<td>Conclusion of school</td>
</tr>
</tbody>
</table>

Before children can travel out of the school grounds by car or bus to attend any event, e.g. sporting, excursion, etc., they MUST have returned a signed consent by their parent/guardian. No child will be allowed to leave the school grounds unless:

a) They have a note from their parents requesting that they leave for a specific purpose, or
b) They are granted permission by the Principal

Accidents at school vary in nature. Minor accidents are dealt with by the staff at St. Patrick’s. For more serious accidents parents are promptly contacted and if necessary an ambulance is called. The school has joined the Ambulance fund, so this service is at no cost to parents.

SCHOOL BANKING

School Banking is done each Monday with the option of using the Commonwealth Bank or Westpac Bank.

SPORT

Thursday is Sports Day where the correct sports uniform must be worn. It is important that all students are involved in some form of weekly organised sport. Therefore, if your child is unable to participate for a particular reason, they should
bring a note of explanation. Children representing the school in Swimming, Cross Country and/or Athletics events travel by bus; for other sports children travel in parents’ cars - permission to travel and participate in the event MUST be sent to the school PRIOR to leaving.

On occasions when a large percentage of students are involved in a sporting activity on another day, other than Thursday, then that particular day will be the Sport Day, for the rest of the children, for that week.

STAFFING

The school provides an education from Kindergarten to Year 6, with five full time Teachers, two part time Teachers, a part time teacher librarian, a part time Learning Support teacher, two Learning Support Assistants, a Secretary (Office Administrator), a Cleaner and a Grounds Person. The school enrolment in 2012 is 127 students.

St. Patrick’s School Executive
Principal Ms Mary Quinane
Assistant Principal Mr Craig Ferguson
Religious Education Coordinator Mrs Joanne Herring

School Staff 2012
Mary Quinane - Teacher, Full Time  Jessica Eccleston - Teacher, Full Time
Joanne Herring - Teacher, Full Time  Lesley Pettitt - Learning Executive Release, Part Time
Melissa Carberry - Teacher, Full Time Justine Hughes - Librarian, Teacher Release Part Time
Craig Ferguson - Teacher, Full Time Lynn Lott - Learning Support Assistant
Kate Howe - Teacher, Part Time Margaret Rafferty - Learning Support Assistant
Anne Saunderson - Teacher, Part Time Sharon McCarthy -Secretary
Lisa Wilson - Teacher, Full Time Collin Field—Grounds person
Sandra Herring—Cleaner

SUPERVISION

The line-up bell rings at 8:55 a.m. and all children should be present at Morning Line-up at 9:00 am., as this is the time the school prays together and messages are given. Lessons commence each day at 9:10 a.m. and conclude at 3:15 p.m. Monday to Friday each school day.

The school grounds are supervised by a teacher before school from 8:40a.m., at recess 11:00 a.m. - 11:20 a.m., at lunch 1:00 p.m. - 1:50 p.m. and after school until the last bus departs.
Supervision is given at these times. No child should be in the school grounds outside of these times.
Tuckshop operates on Mondays and Fridays, with different winter and summer menus.

The children bring their lunch orders to school in a lunch bag, clearly showing their name, class and order details, plus the amount of money enclosed. A roster of mothers or fathers who are able to help out is drawn up early each term.

Parents are asked not to encourage their school aged children to enter the tuckshop when they are rostered on - they should come to the window for service as other children do.

UNIFORM

Students are required to wear the correct school uniform, which should be in good repair, well laundered, pressed and clearly labelled. All clothing that can be removed, e.g. sloppy joe, tracksuit pants and jackets, MUST be labelled in some way that we can identify its owner, e.g., initials, surname etc. Other items such as lunch boxes and drink bottles must also be labelled.

Gym boots, make-up, jewellery and nail polish are not acceptable. Diverse hairstyles and different hair colour is not acceptable. Girls should wear only green or navy ribbons, with yellow ribbons acceptable only with sports uniform. It is **COMPULSORY** for ALL children to wear the school hat while outside. The rule "No Hat - No Play" will apply.

**Summer Uniform**

**Boys**
Grey shorts, lemon shirt, brown sandals or black shoes or boots, black socks & school hat.

**Girls**
Green check dress, brown sandals or black shoes, white socks (short anklet socks may not be worn) & school hat.
- School polar fleece jumper may be worn with summer uniform, Terms 1 & 4.
- Green woollen jumper will be worn with winter uniform, Terms 2 & 3.

**Winter Uniform**

**Boys**
Grey trousers, lemon shirt, school tie, black shoes or boots, black socks, green woollen jumper, school jacket or plain navy, black or green parka & school hat.

**Girls**
School tartan tunic or tartan slacks, lemon shirt, school tie, black shoes or boots, black socks or black tights, green woollen jumper, school jacket or plain navy, black or green parka & school hat.

**Sports Uniform**

**Boys**
Green boys shorts, gold polo neck shirt, green school track-pants, school polar fleece jumper, joggers, white socks & school hat.

**Girls**
Green girls shorts, gold polo neck shirt, green school track-pants, school polar fleece jumper, joggers, white socks & school hat.
All the above items can be purchased from the School Uniform Shop which is open on Kindergarten Orientation Day. Notices are put in the weekly Newsletter to advise of Uniform Shop opening times throughout each Term. Generally the Uniform Shop is open on Wednesdays from 3pm till 3:45 pm.

If you are unable to come in to the school to purchase items, please phone our Uniform Shop Coordinator Paula Cotterill via the school phone no: 69441085.

Please visit the School Website at www.spg.nsw.edu.au for school and parent information.

The School Newsletter is posted weekly on the website for the information of parents. School Policies listed on the website include; Pastoral Care (Incorporating Welfare & Discipline), Complaints Policy, Homework Policy and Uniform Policy.

Parents can also access information on tuckshop menu and price list, Term dates, absent notes, uniform order forms and the School’s Annual Report.

The School Community Council members can also be contacted via email from the website.

Wet weather is declared by the Principal or a member of the Executive Team and announced. To avoid confusion queries should be directed to the person who makes this announcement. Teachers are paired and share supervision before school and during Break 1 and 2. All children must be visible at all times including just outside their classrooms. Children may enter the Library only when the Librarian is present. No ball games are to be played.

St. Patrick’s is a great family school.
School Building Fund Levy: This fee is set by St. Patrick's Parish in consultation with the School Community Council. All monies collected are handed to the Parish to help fund building and maintenance projects.

Cleaning Levy: This fee is set by St. Patrick's School Board. The cleaner is employed and paid by the Catholic Education Office. Each month they invoice the school. The school then reimburses the Catholic Education Office from monies collected with no surplus funds.

Maintenance/Grounds Levy: This fee is set by the St. Patrick's School Community Council. This is paid each Term with no surplus funds remaining.

SCHOOL FEES: 2012
- School/Family Fee: 245.00
- Resource Fee: 30.00
- Cleaning Fee: 60.00
- Maint/Grounds: 40.00
- Community Council Levy: 30.00
- Performance Fee: 15.00
- Technology Fee: 28.00
- School Building Fund: 40.00

$488.00 per term

Resource Fee: This fee is set by St. Patrick's School Board for each child each Term. It remains at the school to cover resource costs, e.g. textbooks, exercise books, craft supplies etc.

Community Council Levy: This fee is set by St. Patrick's Community Council body. This fee is used to assist the Council towards running costs of the school. All monies are deposited in a separate Community Council account.
<table>
<thead>
<tr>
<th>Daily expenditure for one child/children to St Patrick’s</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One child</td>
<td>$9.76 per day</td>
</tr>
<tr>
<td>Two Children inclusive</td>
<td>$11.22 per day</td>
</tr>
<tr>
<td>Three children inclusive</td>
<td>$12.68 per day</td>
</tr>
<tr>
<td>Four Children inclusive</td>
<td>$14.40 per day</td>
</tr>
</tbody>
</table>

Fees per term
For one child your termly fee is (inclusive) $488.00
For two children your termly fee is (inclusive) $561.00
For three children your termly fee is (inclusive) $634.00
For four children or more your termly fee is (inclusive) $707.00
PARENTS CAN BE TEACHERS TOO

I dreamed I stood in a studio
and watched two sculptors there.
The clay they used
was a young child's mind
and they fashioned it with care.
One was a teacher,
the tools he used
were books and music and art.
One was a parent with a guiding hand
and a gentle and loving heart.
Day after day the teacher toiled
with a touch that was deft and sure.
While the parent laboured by his side
and polished and smoothed it o'er.
And when at last their task was done,
they were proud of what they had wrought.
For the things they had moulded into the child
could neither be sold nor bought.
And each agreed they would have failed
if they had worked alone.
For behind the parent stood the School
and behind the teacher, the home